

**Languages:** In our imaginative writing lessons we will be learning to write **realistic stories** where the main character has a problem or a **dilemma** to solve. Our core reading lessons will involve examining the features of realistic stories. In reading we will be developing our comprehension skills through non-fiction texts.

It's election time ! So we will be learning how to prepare **balanced arguments** and write **persuasive** texts. This will lead onto powerful **poetry** writing!

### **Sciences:**

We will be looking at local habitats to identify herbivores, carnivores and omnivores. We will be learning how to explain the difference between a food chain and a food web.

We will be contributing to the design of a wildlife area in our school grounds. We will be growing a variety of edible plants and learning all about the importance of micro-organisms in composting.

We will be learning about the parts of a plant and finding out about pollination.

### **Expressive Art**

As part of our school grounds project we will be making lots of environmental artworks using recycled materials. We will be continuing with our weekly music lessons with Miss Lockhart

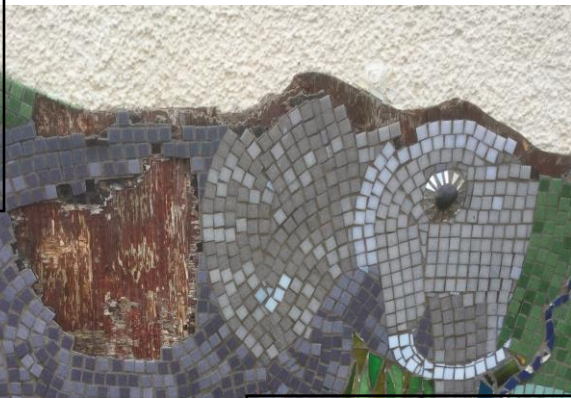
### **RME:**

We will be **listening and reflecting** upon biblical and other Christian stories, with Dion the minister. We will be considering the importance of **values** such as honesty, respect and compassion through a variety of stories.

**Maths:** Algebra and data handling : We will be learning how to choose the **best strategy** for solving mental and written calculations including equations and word problems. Look out for **chunking, grid methods** and **jumping number lines** as we re-visit these strategies. ! We will be discussing the most **efficient method** to choose for a particular problem.

In practical maths we will be learning how to **display data** in a clear way using a suitable scale, creating tables, charts, diagrams and graphs, making effective use of technology to do this.

Renew  
Refresh  
Repair



**HWB** This term provides many opportunities to make friends and be part of a group in a range of situations. We will be using the **Resilient Kids** programme.

Through **team games**; rounders, cricket and outdoor games we will learn about the importance of participation, inclusion, strategy and encouragement. In **athletics** we will be trying to improve our individual performance in track and field events. We also have four **swimming lessons**.

**Social Studies:** We will be learning about different groups in **our community** and how they are organised. We will be **focussing** on our own school community as we look to develop our outdoor space. We will need to carry out an audit and survey to find out what our improvement needs are.

**Technologies** In data handling we will be learning how to use **spreadsheets** and present data using a variety of computer generated graphs using the **'excel'** programme. We will be learning how to use tools and equipment in order to carry out a task safely. We will find out about a range of methods to join and strengthen materials.

We will be estimating and measuring **accurately** using appropriate units and tools.